

Wednesday Weekly

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The newsletter of Preston Primary School, 01 September, 2021

Website: www.preston-ps.vic.edu.au

From the Principal....

Last week I included a number of excellent links for parents and children which addressed issues including wellbeing, educational activities and parent support groups. If you or your family need any support, I strongly recommend you make use of the links. I will continue to provide parents and families with any information I think you could utilise.

POSITIVE BODY IMAGE

For FREE resources for primary school families about supporting your child to have a positive body image and healthy relationship with eating and physical activity, visit <https://www.butterflybodybright.org.au/about-the-program-families>.

For more information about any concerns you may have about a child's body image or eating behaviours, visit <https://www.butterflybodybright.org.au/concerned-about-a-child-1>

If you want to speak to someone about concerns about the body image and/eating of a child, yourself, or anyone you know, contact the free and confidential Butterfly National Helpline by phone (1800 33 4673), webchat or email.

www.butterflynationalhelpline.org.au

ONSITE PROGRAM

The uncertainty of a return to school date continues and with that brings concern for many families. The DET has set guidelines in relation to the onsite program and we are following those guidelines to ensure we are being fair and transparent to all families.

I fully understand that it is difficult for families for a variety of reasons to have their children at home every day however I am not in the position to open the program to children/families who don't meet the criteria.

Parents also need to be aware that the onsite program is not a teaching program it is a supervision program. The children who are onsite are doing the exact same program as the children who are at home. They connect to their teacher and classmates via WebEx, their teachers are not on site, they are at home.

NAPLAN RESULTS

Yesterday we received the Individual Student Reports for NAPLAN and the overall school data. The Year 3 and 5 students who did NAPLAN this year spent a considerable amount of the 2020 school year doing remote learning. Taking that into account our overall school data was extremely pleasing. At both Year 3 and 5 and in each of the domains that were accessed including, reading, writing, spelling, punctuation and grammar and mathematics we scored above the state mean.

These results are a credit to the students, teachers and parents who worked together last year during very challenging times.

BABY NEWS

Congratulations to **Katie Stephens** and her partner Tim on the birth of their son Theodore Luke (Theo) last week.



WELLBEING DAY

On Friday we are having a Wellbeing Day which will include a variety of activities that siblings can do together. In the morning the teachers will have a WebEx to explain the activities and they will be available throughout the day for and help or advice. I look forward to seeing lots of photos of our children having fun.

Thanks to three of our teachers, **Bev, Julia and Katia** who have organised the activities for the day.

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FATHER'S DAY

Sadly, this year we were unable to hold our annual Father's Day stall. It's a bit sad for our dads as not only can't the children buy a present at the stall the shops are closed as well. Hopefully that will mean dads will get some lovely presents from their children that have been made with lots of love.

I hope all of our dads have a lovely day on Sunday.



Regards,
Janet Paterson,
Principal.

A handwritten signature in red ink that reads 'Janet' with a flourish.

CHILD SAFE STANDARDS

As a school, we are committed to the safety and wellbeing of all children and young people. As part of the Victorian Government's commitment to implementing the recommendations of the Betrayal of Trust report, which found that more must be done to prevent and respond to child abuse in our community we are required to comply with the Child Safe Standards.

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect.

The Child Safe Standards provide a framework to identify gaps and improve policy and practices around child safety.

We have policies in place to address each of the standards and we are continuing to embed the practises into the culture of the school.

As a school community we need to work together to ensure we are providing **ALL** of our students with a **SAFE** environment and we **create a child safe culture throughout the school**. We also need to ensure we are responding in a timely and appropriate manner to children we know or believe are experiencing neglect and or abuse in their life.

A copy of the Child Safe Standards are available on our school website and Compass.

Artists of the Week



Luca F, PAA



Eve E, 4AB

News from the PE Department

Athletics, badminton, basketball, cricket, cycling, fitness workouts, golf, netball, skateboarding, skipping, soccer, tennis, trampolining...the list goes on! These are just some of the fantastic activities students have been participating in during P.E Remote Learning. Check out some of the amazing submissions we have received!

There are so many wonderful ways to stay active during this time. Walk or ride to the park, walk the dog, fly a kite, kick or throw a ball around, play your favourite games, or use your imagination and come up with new games to play. Remember, if you don't have the equipment, you can improvise or create your own! Keep up the fantastic work, keep active and we hope to see you soon!



Grade 1 Report

SHAPE CONSTRUCTION WORKERS! Cubes, triangular prisms, triangular pyramids and rectangular prisms are what the Grade 1 students have been exploring this week.

Do you know how many edges, faces and vertices each shape has? Well, the Grade 1 students sure know!

Learning about 3D shapes is pretty cool but constructing your own 3D shape is even cooler. The students challenged themselves by trying their best to fold along the lines and gluing small folds together, and what a WONDERFUL job they did!

Each week, the Grade 1 teachers have been so impressed with the resilience and enthusiasm their students are showing them.

Keep up the fantastic work and keep smiling SUPERSTARS!

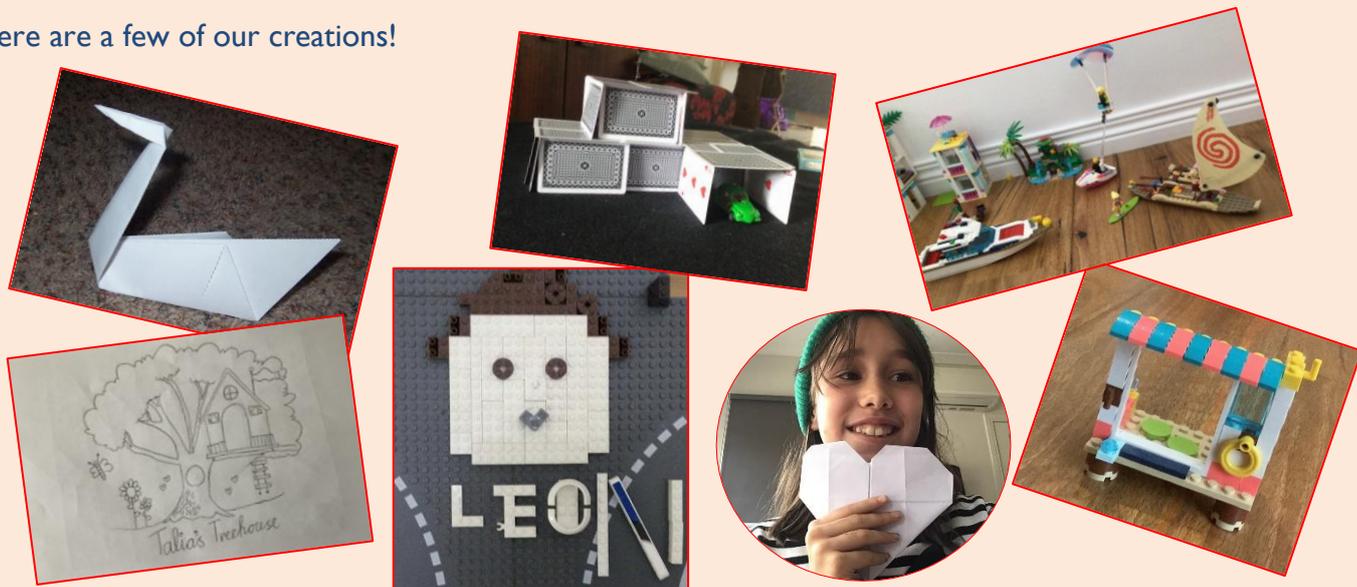


Grade 4 Report

During remote learning the Grade 4 students have been completing some extra challenges!

We have made amazing things out of paper, built with Lego, made houses with cards and drawn some pictures.

Here are a few of our creations!



Specialist Report

It has been so good to see how many family members support our students in remote learning – I have really enjoyed the special appearances by brothers, sisters, carers, Dads (one dressed as Grandma!), Mums and family pets. Creativity blossoms in collaboration!

In Drama, **Grade 4** students started the term working with scripts written by the students themselves, including 'The Broken Doob Bot', 'Italy, We Explore' and 'The Crazy Building Machine'. They worked with props to present their scenes to the class. In remote learning students have submitted some excellent costume designs, character interviews, scripts, puppets and videos of a secret spy mission.

Grade 5 students began the term exploring ways to present an aural African narrative called "The Green Glass Bead Necklace". The students came up with inventive ways to create magical characters like the River Witch, while clearly communicating the story's message. In remote learning students wrote wonderful scene outlines and scripts, designs and character monologues.

In **Grade 6** we have been creating our scenes for the Grade 6 show "Tales of Trash & Treasure". Some students developed their scripts in remote learning. They've also made some superb videos for imaginary personal TV channels that offer teenagers advice, music ratings, and TV news reports.

All students are doing an amazing job in remote learning – congratulations to you all! I am so looking forward to being with you at school again – hopefully that will be soon!

