



Wednesday Weekly

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Before and After School Care Program – Permanent and Casual Bookings / Cancellations – Telephone / SMS - 0407 351 708

The newsletter of Preston Primary School, 13 October, 2021

Website: www.preston-ps.vic.edu.au

Diary Dates and upcoming events

Thursday 14 October – Student Free Day – no onsite or remote learning

Tuesday, 02 November – Melbourne Cup Public Holiday – no school

From the Principal....

It's very exciting that we are inching closer to the return to onsite learning for all of our students. On Monday we will welcome back the prep children for three days and on Thursday and Friday we welcome back the Year 1 and 2 students.

Parents, please remember that on the days the children are onsite their classroom teacher will be working onsite with them however on the days they are working remotely their teachers will be working from home. If it is day that the children are rostered to be onsite their teacher will not be providing any remote learning. Therefore, if a parent makes a decision not to send their child to school the teacher will not be providing them with a remote program.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 3	October 18	19	20	21	22
ONSITE	PREPS	PREPS	PREPS	1/2	1/2
REMOTE	1-6	1-6	1-6	P,3,4,5,6	P,3,4,5,6
Week 4	25	26	27	28	29
ONSITE	PREPS	PREPS 3, 4	PREPS 3, 4	1, 2, 5, 6	1, 2, 5, 6
REMOTE	1-6	1,2,5,6,	1,2,5,6,	P,3,4	P,3,4
Week 5	November 1	2	3	4	5
ONSITE	Preps	MELBOURNE CUP DAY	PREPS 3, 4	1, 2, 5, 6	ALL YEAR LEVELS
REMOTE			1,2,5,6,	P, 3, 4	
Week 6	8	9	10	11	12
ONSITE	ALL YEAR LEVELS				

VACCINATIONS

Last week we received notification in relation to the mandated immunization requirements for staff and volunteers on school sites. As of Monday October 25th, all staff are required to have had at least their first vaccination, have made an appointment for the vaccination or have a medical exemption or they will be unable to attend work. This process will be monitored by the DET.

All people who enter a school for paid work, contractors, regional staff, volunteers in close proximity of children **including parents** and university students are included in the mandate. At this stage we have been advised that we will be required to check the vaccination status of everyone entering the site, expect for staff, via the Services Victoria App. You will need to upload your vaccination certificate onto the app. I am sure we will receive further information shortly so I will keep you updated.

MASK MANDATE

We have been advised that the DET under the guidance of the Chief Health Officer have mandated that all students in **Years 3 to 6** will be **required to wear a mask** when at school. It is recommended that students in Years Prep to 2 wear a mask. Parents will be responsible for supplying their child with a mask. I have been told we will receive an email shortly outlining the implementation of the mask mandate.

RETURN TO ONSITE LEARNING

With the return to onsite learning the DET has directed schools to ensure we take as many precautions as possible to prevent an outbreak of covid in the school. The DET has provided us with a list of various things that we can or cannot do. The list below is not an exhaustive one, but contains things that effect Preston PS.

I am expecting there will be changes and an update prior to us returning to onsite so I will keep parents updated with any important information that is applicable.

.../2

Key actions for schools	Metropolitan Melbourne and Restricted Areas	Regional Victoria
Face masks	YES – INDOORS AND OUTDOORS	YES – INDOORS AND OUTDOORS
Working across multiple sites	NO	MINIMISE
Minimise cohort mixing: Stagger breaks and arrival and departure times	YES	YES
COVIDSafe routine cleaning	YES	YES
Community use of school facilities (indoors)	NO	YES
Libraries (for borrowing and as a learning space)	NO	YES
Visitors to schools	ESSENTIAL VISITS ONLY	ESSENTIAL VISITS ONLY
Health, wellbeing, inclusion visits	ESSENTIAL VISITS ONLY	YES
School tours	NO	NO
Excursions	NO	NO
Swimming and all other pool use	NO	YES
Incursions	NO	NO
School photos	NO	NO
Camps and overnight stays	NO	NO
Assemblies (whole school and year level), formals, graduations	NO	NO
Kinder transition program	TBC	TBC
Statewide transition day	TBC	TBC
All sporting activities (indoor, outdoor, contact and non-contact)	NO	YES
All interschool activities (such as debating)	NO	NO
Singing, brass and woodwind classes and groups	NO	YES

ARRANGEMENTS FOR 2022

As we are currently in the process of organising our staffing and grades for 2022 and it is important that we have an accurate indication of the number of students who will be attending Preston PS in 2022.

If your child is currently in Grade Prep to 5 and they **will not be returning** to Preston in 2022 we would appreciate it if you could let us know as soon as possible.

Please contact the school either by phone on 94701167, or email us at preston.ps@edumail.vic.gov.au

Regards,
Janet Paterson,
Principal

STAGGERED DROP OFF AND PICK UP

We will be implementing staggered drop off and pick up times for all year levels as the children progressively return to school. I will send out information on Compass to each year level about the process we will use for each grade.

Uniform

Unfortunately, we are still unable to open our Uniform Shop for counter sales.

Should you need any items of uniform, orders can still be made on Qkr.

- Please remember that when we are back at School, Term 4 is a “hat” term and children will need to have a hat on when playing outside.



2022 Grade 6 jumpers and polos are now available to order on Qkr. Information has been sent to Grade 5 families by Compass newsfeed.

Prep Report

Jellyfish in a Bottle!

A fun way to explore the ocean indoors.

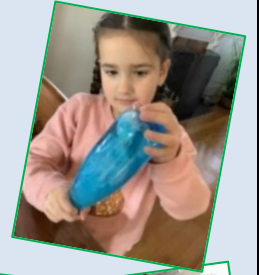
Last Friday, during the morning WebEx session, the Preps were very excited to share their Jellyfish in a Bottle experiment.

They had lots of fun turning the bottle upside down and were intrigued as they watched the jellyfish floating and moving around in the bottle, just like a jellyfish in the ocean.

The Preps then wrote some lovely stories which were inspired by the Jellyfish in a Bottle.

It has been lovely to see siblings involved in the activities.

Thank you parents and guardians for your support.

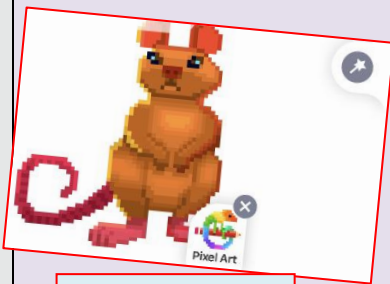


Grade 3 Report

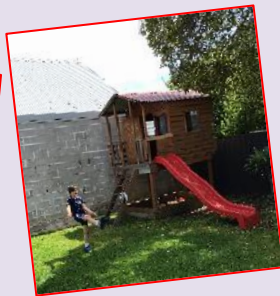
Every Friday Grade 3 students choose their own activities from our choice board.

They have to complete five activities, one each from: Reading, Non-fiction science, English, Mindfulness, Home activity.

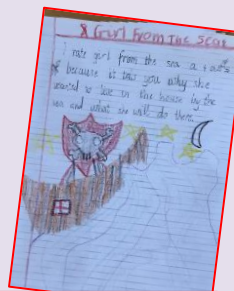
Have a look at some of their amazing pieces of work!



Chloe, 3AE



Jack, 3AE



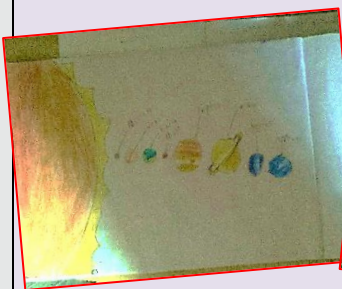
Alexander, 3AE



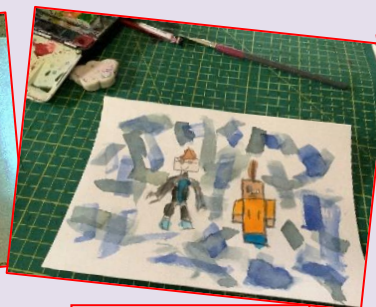
Chelsea, 3AB



Holly V, 3AB



Sarah, 3AD



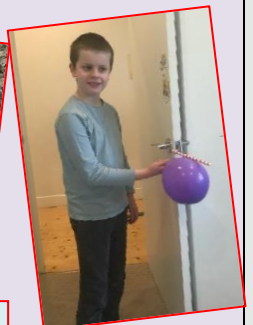
Xavier, 3AD



Eva, 3AC
Lava Lamp



Stephanie, 3AC



Owen, 3AC
Balloon Rocket

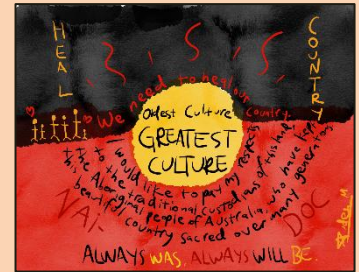
Grade 5 Report

Across Term 3 and Term 4, Grade 5 students have been participating in the NAIDOC Darebin Yarning Conference. The program provides primary school students with the opportunity to learn about Indigenous culture and history from Local Elders and Indigenous organisations and collaborate with other schools in the local area to develop a framework for change in the area. 20 students were chosen to participate in the Conference itself, however all the students have been involved in the activities and learning.

This year's NAIDOC theme 'Heal Country' is central to the program. We've learnt that 'Heal Country' can mean a lot of different things to a lot of different people. To some, "country isn't just the land. It should be treated like a living person. First Nations people can feel an incredibly deep connection to it, and we should respect it." (**Auden**, 5AA) To **Evie** from 5AB, Heal Country "means more than just fixing or cleaning up the land. To me it means we need to do more to respect that the Aboriginal and Torres Strait Islander people are a huge part of Australian history, and they're not just our past, but our present and future too."

What is not subjective is that 'truth telling' plays an integral role in Healing Country. According to **Neve, Tilly, Coen, Ethan** and **Aria**, "Truth telling is telling the truth and setting the facts straight, leaving it not opinionated and not political." A highlight of the unit so far was watching and analysing a young Aboriginal Hip Hop Artist's cover of Paul Kelly and Kev Carmody's 'From Little Things, Big Things Grow'. The passion of Ziggy Ramo hit hard, but the facts and events that we hadn't heard before hit harder. If you've got a spare few minutes, search "Ziggy Ramo from Little Things Big Things Grow" on YouTube and prepare to be moved!

Once the Conference has been held (late November), the responses of all the different schools will be collated, and an 'action plan for change' for Darebin will be created. From what the Grade 5 teachers have witnessed, it's fair to say that 'change is on its way'.



Drama Report

Term 4 is underway in Drama with some fantastic engagement in remote learning tasks.

In **Grade 4**, students finished last term creating characters for a new Hogwarts Teacher and invented some very entertaining spells. This term they have planned and videoed a crime report with a character investigator, clues and a mystery to solve! Ideas included missing socks, dog-napping, and trying to find who finished the last of the milk! Students presented their work as drawings, written recipes, scripts or outlines and videos.

Grade 5 students have created new recipes (with surprising ingredients!), drawn clever set designs for hidden worlds, reviewed favourite TV shows or movies and created comedic guides for "How to holiday at home". Students presented their work as drawings, written recipes, scripts or outlines and videos.

In **Grade 6**, students have continued to create entertaining blogs offering opinions on sports and created character confession monologues. We have also learned about the history of clowning through watching old clips of Buster Keaton and Mr Bean to give us ideas for creating our own classic slapstick routines.

All students are doing an amazing job in remote learning – congratulations to you all! I am so looking forward to being with you at school again very soon!

Glynis Angell,
Drama.

