

# School Strategic Plan 2020-2024

Preston Primary School (1494)



Submitted for review by Janet Paterson (School Principal) on 01 March, 2022 at 11:33 AM

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Awaiting endorsement by School Council President

# School Strategic Plan - 2020-2024

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<b>School vision</b>	<p>To sustain the embedded culture throughout the school in which every student has the opportunity to reach their full potential in a caring and supportive environment. To provide a range of stimulating and engaging programs which highly value and enhance personal learning success, responsible use in the digital environment, wellbeing, and physical and creative development. We believe our students should have the opportunity to develop a skill set and belief in themselves that will enable them to continue on an educational pathway which will allow them to make positive personal choices throughout their life.</p>
<b>School values</b>	<p>SCHOOL VALUES</p> <ul style="list-style-type: none"><li>• Respect</li><li>• Responsibility</li><li>• Resilience</li><li>• Learning Success</li></ul> <p>At Preston Primary we are committed to creating an encouraging environment which promotes and supports excellence in learning, recognises and celebrates individual success, and demonstrates respect between students, staff, parents and the wider school community.</p> <p>We actively promote students to take personal responsibility for their learning, social interactions, personal behaviour and belongings.</p> <p>All stakeholders strive to develop skills, knowledge and confidence which promote personal resilience.</p> <p>We foster positive mutual interaction so all stakeholders can show respect and honesty with each other.</p>
<b>Context challenges</b>	<p>Context:</p> <p>Preston Primary School was opened on the 14th of February 1875. It is a school with a rich and proud history of state education. In the 1950s it was one of the largest schools in the state. At that stage the Department of Education acquired land in Bowden St and established a junior campus. The Year Prep and One students are located at the Bowden St site with Year Two to Six students at the Tyler Street site. The changing demographic in the area over recent years has seen an increase in enrolment and hence the school has an enrolment ceiling of 750. As a result of the enrolment ceiling, we have maintained a steady enrolment over the life of the current Strategic Plan. In 2021 the enrolment in the February census was 680.</p> <p>The school has a strong connection to the parent community who support the student, staff and wider school community.</p> <p>As a school, we have a long held tradition and belief that we need to provide opportunities in an educational setting which contribute to the development of young people who can grow into successful, responsible and respectful members of their community. Preston</p>

	<p>Primary is passionate about education and determined to be a school that children love to attend, where the staff is proud to work and the aspirations of parents are met. Embedded in the culture of the school is the ethos that every child should be challenged and encouraged to reach their full potential.</p> <p>Challenges:</p> <ul style="list-style-type: none"> <li>• Maintaining the high academic standards.</li> <li>• Continuing to build teacher capacity through effective whole school and team PL with a specific focus on an agreed teaching model, Gradual Release across all year levels.</li> <li>• Implementing authentic opportunities for developing student agency.</li> <li>• Developing precise and rigorous intervention strategies for students at risk of underachieving at either end of the learning spectrum.</li> <li>• Developing resilience in students to enable them to rise above adversity and obstacles so as to become better learners and happier people.</li> </ul>
<b>Intent, rationale and focus</b>	<p>Intent: Preston Primary School is dedicated to realising the potential in all children to actively engage with the world around them and to provide them with academic and social tools that will allow them to live the life they choose. The core objective of the school is to develop numerate, literate and well-rounded students who have the skills, confidence and desire to continue learning throughout their lives.</p> <p>Rationale 1: An analysis of the school's NAPLAN data indicated the school was well above primary schools with similar characteristics in relation to percentages of Year 5 students in the top two bands for Reading, Writing and Numeracy over the review period. Based on that data and discussions emanating from fieldwork findings, the Panel determined that literacy and numeracy remain a strong focus in the next review period. Focus: Teaching and Learning</p> <p>Rationale 2: Throughout the review process, the role of students as agents in their learning was identified by the Panel as an area that could be further developed. Focus: Leadership, Engagement</p> <p>Rationale 3: After analysis of the Student Attitudes to School Survey and reflections based on feedback from parents and students derived through fieldwork activities, the Panel determined there should be a continued focus on further strengthening student resiliency and wellbeing. Focus: Engagement</p>

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<b>Goal 1</b>	To improve literacy and numeracy outcomes for all students.
<b>Target 1.1</b>	<p>By 2024, the percentage of Year 5 students assessed in the top two NAPLAN bands will increase:</p> <ul style="list-style-type: none"><li>• in Reading from 45 per cent in 2019 to 49 per cent</li><li>• in Writing from 33 per cent in 2019 to 40 per cent</li><li>• in Numeracy from 41 per cent in 2019 to 45 per cent</li></ul>
<b>Target 1.2</b>	<p>By 2024, the percentage of Year 5 students assessed at above NAPLAN benchmark growth will increase:</p> <ul style="list-style-type: none"><li>• in Reading from 15 per cent in 2019 to 25 per cent</li><li>• in Numeracy from 23 per cent in 2019 to 30 per cent</li></ul>
<b>Target 1.3</b>	<p>By 2024, the percentage of F-6 students assessed against the Victorian Curriculum Levels F-10 above expected student growth measure, will increase:</p> <ul style="list-style-type: none"><li>• in the English Language Reading and Viewing Mode from 12 per cent (2018 Semester 2 to 2019 Semester 2) to 16 per cent</li><li>• in the English Language Writing Mode from 18 per cent (2018 Semester 2 to 2019 Semester 2) to 22 per cent</li><li>• in the Mathematics Number and Algebra Strand from 8 per cent (2018 Semester 2 to 2019 Semester 2) 2019 to 12 per cent</li></ul>

<b>Key Improvement Strategy 1.a</b> Building practice excellence	Embed an instructional model consistently across the school.
<b>Key Improvement Strategy 1.b</b> Evaluating impact on learning	Build teacher capability to promote the effective data/assessment literacy practices in order to inform teaching and track the learning growth for all students.
<b>Key Improvement Strategy 1.c</b> Building practice excellence	Use the Professional Learning Community inquiry cycle to further build staff capacity to embed the teaching model in all classes.
<b>Goal 2</b>	To develop engaged, empowered students who are actively connected to their learning.
<b>Target 2.1</b>	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase:</p> <ul style="list-style-type: none"> <li>• In the Social Engagement domain - Student voice and agency factor from 57 per cent in 2019 to 65 per cent</li> </ul>
<b>Target 2.2</b>	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase:</p> <ul style="list-style-type: none"> <li>• In the Learner Characteristics and Disposition domain - Motivation and interest factor from 72 per cent in 2019 to 78 per cent</li> </ul>
<b>Target 2.3</b>	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase:</p> <ul style="list-style-type: none"> <li>• In the Effective Teaching Practice for Cognitive Engagement domain - Stimulated learning factor from 75 per cent in 2019 to 80 per cent</li> </ul>

<b>Target 2.4</b>	<p>By 2024, the percentage of staff reporting positive endorsement to the School Staff Survey (SSS) measure will increase:</p> <ul style="list-style-type: none"> <li>• In the Teaching and Learning-Planning module - Time to share pedagogical content knowledge from 61 per cent in 2019 to 70 per cent</li> </ul>
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Build teacher capacity in order to promote and amplify student voice and agency in student learning
<b>Key Improvement Strategy 2.b</b> Evidence-based high-impact teaching strategies	Establish a culture where teachers routinely invite, collect and use student feedback to improve instruction.
<b>Goal 3</b>	To develop healthy, happy and resilient students who display growth mindset behaviours.
<b>Target 3.1</b>	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase:</p> <p>In the Learner Characteristics and Disposition domain:</p> <ul style="list-style-type: none"> <li>• Resilience factor from 74 per cent in 2019 to 80 per cent</li> <li>• Self-regulation and goal setting factor from 80 per cent in 2019 to 84 per cent</li> <li>• Sense of confidence factor from 73 per cent in 2019 to 80 per cent</li> </ul>
<b>Target 3.2</b>	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase:</p> <ul style="list-style-type: none"> <li>• In the Teacher-Student Relations domain - Teacher concern factor from 67 per cent in 2019 to 75 per cent</li> </ul>

<b>Target 3.3</b>	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measure will increase:</p> <ul style="list-style-type: none"> <li>• In the Social Engagement domain - School connectedness factor from 77 per cent in 2019 to 85 per cent</li> </ul>
<b>Target 3.4</b>	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measure will increase:</p> <ul style="list-style-type: none"> <li>• In the Social Engagement domain - School connectedness factor from 77 per cent in 2019 to 85 per cent</li> </ul>
<b>Key Improvement Strategy 3.a</b> Health and wellbeing	Develop and embed a whole school approach to student health, wellbeing and inclusion.